

# Clarissa Samson Slides

# Knowing our Limits

Re-designing economies for the wellbeing of  
people and planet



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One nature.

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**Clarissa** - Ecological Limits

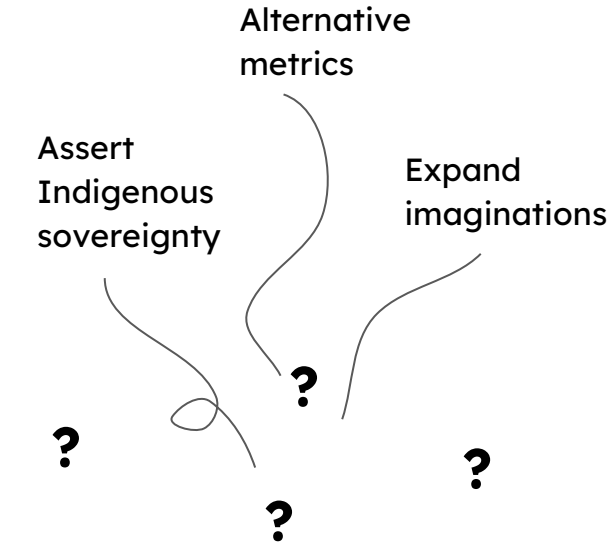


**Tara** - Wellbeing Economies

	 <p><b>Clarissa</b> - Ecological Limits</p>	 <p><b>Tara</b> - Wellbeing Economies</p>
<i>Objective &amp; Area of Work</i>	Embed nature into community operations and decision-making	Support communities to imagine and desire economies that enable human wellbeing and flourishing

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<i>Who we work with</i>	Indigenous communities	Urban communities
<i>Tactics/Strategies</i>	<ul style="list-style-type: none"> <li>• Assert Indigenous land uses and sovereignty</li> <li>• Maintain ecological integrity</li> <li>• Establish community-based economies</li> </ul>	<ul style="list-style-type: none"> <li>• Create social and political infrastructure for an “everyday politics”</li> <li>• Expand imaginations</li> <li>• Co-create community-defined metrics of progress/wellbeing</li> </ul>



## THEORY OF CHANGE



Community-based  
economies that enable  
equitable wellbeing while  
respecting ecological limits

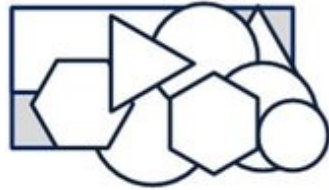
## SHARED VISION

What are the most significant enablers for communities to acquire, integrate, and act on a dual ambition of

- 1) *maximizing community wellbeing* and
- 2) *respecting ecological limits*?



# Structured Dialogic Design



1. Problematic Situation



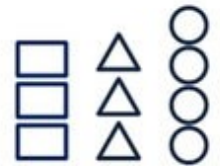
2. Focus & Frame a Triggering Question



3. Articulate Observations (NGT)



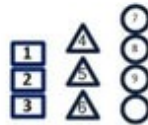
4. Clarify Meaning (Neutral Inquiry)



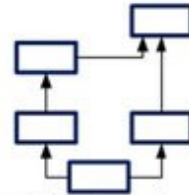
5. Inductively Cluster (Affinity)



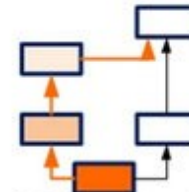
6. Create Shared Language



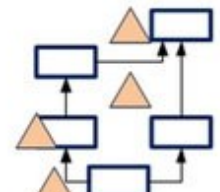
7. Assignment (Voting)



8. Abductively Structure



9. Interpret Learning



10. Evaluate Cross-Impact

Image from *Weigand, Flanagan, Dye, & Jones (2014)*

# Influence Map

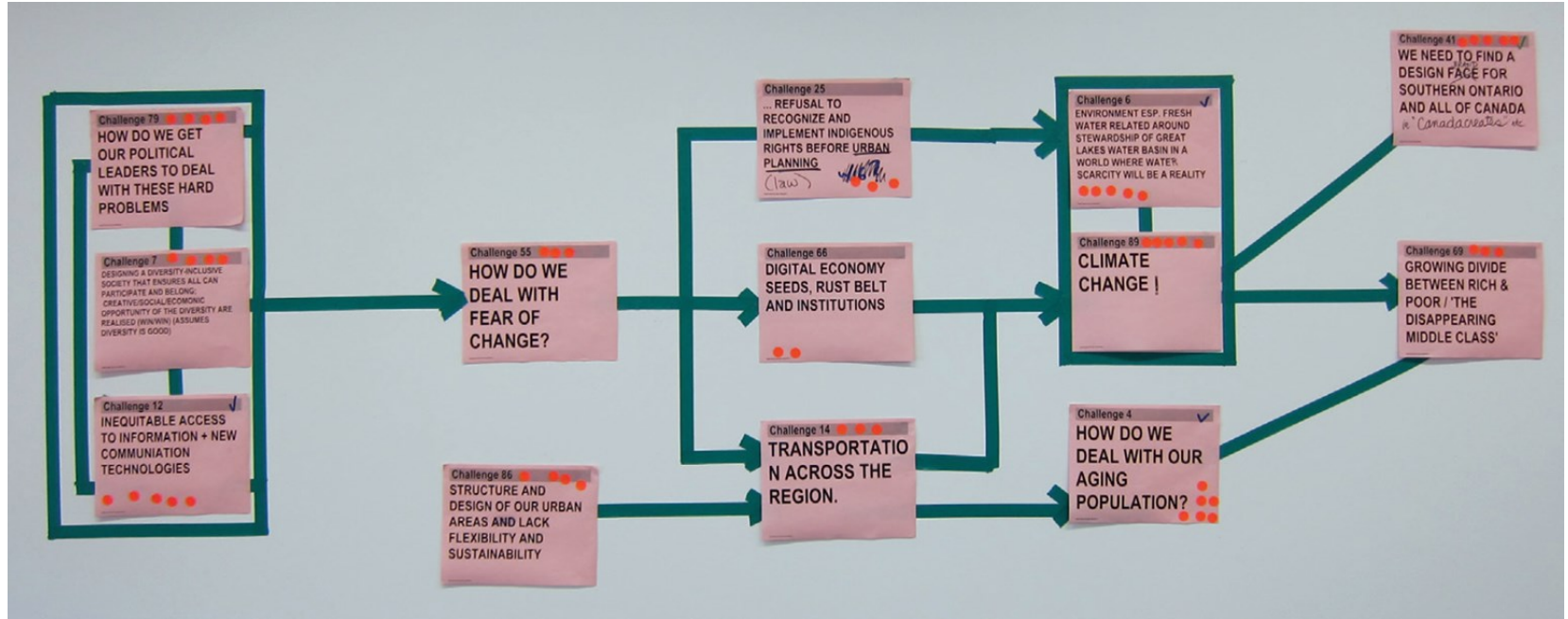


Image from *Jones & Van Ael (2022)*