

# YorkSpace Collection

Work-Integrated Learning, Accessibility, Accommodations (WILAA)

Materials from SSHRC funded research project  
UNLOC (2018-2020)



Social Sciences and  
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## UNLOC Research Project Material

Interview Guide: Exploring Accessibility in Placement  
Created in 2020

### Summary

As part of UNLOC, the researchers did an interview study with practitioners and students to explore accessibility in work-integrated learning. Interviewers used the following guide and demographics and diaries to finish interviews with participants.

### Associated with Publication

Epstein, I., Stephens, L., Severino, S. M., Khanlou, N., Mack, T., Barker, D., & Dadashi, N. (2020). "Ask me what I need": A Call for shifting responsibility upwards and creating inclusive learning environments in clinical placement. *Nurse Education Today*, 92, 104505. <https://doi.org/10.1016/j.nedt.2020.104505>

### Document Details

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### UNLOC Partners



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# Interview Guide

For SSHRC IDG 2018-2020: The landscape of practice placements for students with disabilities: A Participatory-design approach.

## Background

AcTon, an SSHRC funded project that explored accommodation experiences for students with disabilities and practitioners in practice placements, developed this interview guide. Interviews build on the work participants did with story-based diaries. The story-based diaries had participants read through example placement situations, then respond to specific questions. To see the story-based diary check out the AcTon and AcTinSite YorkSpace.

## Interview Guide

[After completing the diary]

This interview guide is used for both students and practitioners.

**Interviewer:** Introduce themselves.

My name is ...I am a research assistant in the UNLOCK project. I am from [program name].

The UNLOCK project goal is to explore the experiences and perspectives of disabled nursing students and instructor in nursing clinical placement. We sent you the diary 2-3 weeks ago. The diary present stories previous students shared with us and also stories we found in the literature.

We can start with you introducing yourself and we can review your answers and responses to the diary questions and scenarios. Feel free to add different stories and experiences...Can you briefly introduce yourself (which school ? Program? Year? Accommodation in class? Accommodation in clinical? )....

[Follow the demographic in the diary]

**Interviewer -** I noticed when you completed the demographic you indicated that you have classroom accommodation but you do not have clinical accommodation. What you think about this observation?

**Interviewer** - Describe a clinical placement experience and how a day in clinical looks like for you?

Probes: [If no references to disability discussed. Ask] - Can you describe a meaningful experience you had as a nursing student who identify with disability within the context of your clinical placement?.

**Interviewer** - What are challenges you experience in clinical that you can discuss?

Probe: What are challenges in clinical in relation to your disability?

**Interviewer** - [review one of the diary scenario] – Lets review one of the diary scenarios. Which one you want to speak about? Why?

Probe: What were your responses? if blanked why you decided not to respond to this scenario?

**Interviewer**- What resources you use to address the challenges you discussed in clinical placements?

**Interviewer**- What resources you would like to address the challenges you discussed in clinical placements?

**Interviewer**- [review the map in diary scenario]- Can we review together the map in the last page. What you think about this map?

Probe- Does it reminds you the lay out in one of your clinical placements?

Probe- Name the different places in clinical in the map (e.g., treatment room; nursing station; medication room; linen room; supply room; staircases; Bathroom; parking lot; patient room; corridor) ask are there other room not mentioned here?

**Interviewer**- [review the map in diary scenario]- Which places in your clinical placement are areas you spend most of your time during clinical?

**Interviewer**--[review the map in diary scenario]- Which places in your clinical placement are areas you feel stressed the most?

Probe- If the places spend more time are also the stress places/ or are not the same point out to participant and ask to explore?

Probe- What are the “relaxing places”? Where do you usually go?