

Resources for Accessibility, Accommodations, and Work-Integrated Learning

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Introduction

One of the research pieces AcTinSite did was to look for materials related to work-integrated learning (WIL) connected to accessibility and accommodation. Since we gathered these materials together, we thought it would be helpful to share them with a broader audience.

As AcTinSite focuses on disability, many resources focus on disability accommodation. However, we will accept new materials to add to this document. For example, we plan to include accommodation material related to work-integrated learning for anything covered under Ontario Human Rights. Some of these areas of protection could be family status and religious observances.

We are collecting these materials, which means we do not control the content or accessibility of the materials. However, to address accessibility concerns, we will note if materials meet WCAG 2.0AA accessibility standards. We will also note what language the materials are in as we will share materials that are in English, French, or Indigenous languages.

Objective

This collection aims to gather materials related to accessibility and accommodations for WIL. While this collection could take a broad view of this aim, we found that doing so led to a list that was not very useful. Instead, the materials we include in this list must have WIL as a focus, making up most of the document. This focus helps to eliminate materials that only briefly mention WIL. This focus also removed documents connected to WIL but did not directly reference WIL. As a result of this narrower view of accessibility and accommodation in WIL, the collected materials are specific to this topic and of greater use to people who want to know what materials exist.

Given that AcTinSite is happening within Ontario, Canada, we have limited materials to those produced within our province. We did this because different provinces and territories may have different regulations related to accessibility and accommodations, leading to materials that do not reflect Ontario's requirements.

Making a Submission

Please review the information below before submitting your submission.

We apply the inclusion and exclusion criteria for materials submitted to the list. If you think your material meets the inclusion and exclusion criteria, please send your material to the AcTinSite email address – actinsite@gmail.com. Please, include language to identify that this is a submission to the ODDC.

Inclusion

- Accessible
 - Freely open on the internet at the time of submission.
- Format
 - Any format is accepted, we will note which materials meet the WCAG 2.0 AA criteria for accessibility.
 - Must be an original source
 - Languages materials can be shared in are English, French, or Indigenous.
- Content
 - Content of materials must meet the outlined objectives found above.

Exclusion

- Outside of Ontario, Canada

Title of Material	Language	Audience	WCAG Compliant
AccessTracks, & Szczygiel, J. (2020). Supporting Students with Field Practicum Adaptations . AccessTracks.	English	Professionals	Yes
Summary: Webpage document gives details on how to support disabled students through placement.			
Accessible Campus. (n.d.). Consideration of Student Accessibility When Teaching Outside the Classroom .	English	Professionals	No
Summary: PDF document overviewing work-integrated learning with details about accommodating students.			
Brock University. (n.d.c). Elements of the Disclosure Process .	English	Students	No
Summary: PDF document with activity for students to create a plan and script for disclosure			
Communiability. (2018). Sarah Stonier, Registered Nurse .	English	Students	No
Summary: YouTube video about a nurse's personal experience of completing a nursing program with a disability.			
Fleming College. (2018). Guide for Students with Disabilities on Placement .	English	Professional and Students	No
Summary: PDF hosted on fliphtml5. Information for students and professionals for accommodations during work-integrated learning			
Levey, P. (n.d.). From Classroom to Clinic: Negotiating Reasonable Accommodations in Clinical Settings .	English	Professionals (Accessibility Services)	No
Summary: PDF document of a PowerPoint. On Negotiating Accommodations in Clinical Settings Guidelines for Accessibility Services.			
Mohawk College. (n.d.). Field and Clinical Placement Accommodation Guide . Mohawk College.	English	Professionals and Students	No
Summary: Webpage from Mohawk College with a guide for how to use the form associated with work-integrated learning accommodations.			
Rose, M., & Brock University. (2010). Accommodating Graduate Students with Disabilities .	English	Professionals	No
Summary: PDF document from Brock University. It is a guideline to accommodating students doing graduate studies with disabilities.			
York University. (2018). Accommodation information for clinical and intensive programs .	English	Students	
Summary: Short PDF that provides some guidance on how clinical accommodations could be different from classroom accommodations.			