

YorkSpace Collection

Work-Integrated Learning, Accessibility, Accommodations (WILAA)

Materials from SSHRC funded research project
AcTinSite (2020-2023).



AcTinSite Research Project Material

LEEP Recruitment Poster – People Who Have Done Placement

Shared April 2021

Summary

Part of AcTinSite research aims is to ensure the work done is valuable to specific stakeholders. To have input from stakeholders, we set up an expert panel, who would meet a few times a year. Our main expert panel is for two stakeholders. The first is in, or recently graduated, from a program with work-integrated learning. The second stakeholders are disabled students or students with a disability. This poster was created to help recruit people who have done placement to LEEP.

Document Details

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Published on YorkSpace: Fall 2021

AcTinSite Partners



UNIVERSITY OF
TORONTO





Join Our Expert Panel in a Study on Accessibility in Clinical Placements

Study Title:

Accommodation To Include Students with Disability in Placement Site (**AcTinSite**): An Interdisciplinary Toolbox

Principal Investigator:

I. Epstein RN, PhD

Want More Info?

[Email Us](mailto:info@actinsite.ca) or visit www.actinsite.ca

Open Recruitment:

- ❖ Total of 10 Members seats
- ❖ On April 29 or 30

Are you a student who is

- A health student (nursing, social work, occupational therapy, or other), or has
- Has or will take part in a placement

The we want you to join our Expert Panel!

What is the Study About?

A multi-centre study (2 hospitals and 3 academic institutions) that aims to explore, evaluate, design and develop resources that improve accessibility in clinical placement.

What's Involved?

As a member of the expert panel, you will:

- provide expert opinion on accessibility and accommodation
- give advice on study goals,
- help find gaps in current interventions,
- guide the design process of new resources and an online platform, and

Are There Benefits to Participating?

Improving equity, diversity and inclusion of people with disabilities in the health profession. Students are compensated for their time.

