

How COVID-19 exacerbates educational inequities among racialized students

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Abstract

Added to the educational issues with which Indigenous, Black and other racialized youth have to contend, is the impact of COVID-19 on their health, social, community and educational lives. I explore how concerns pertaining to daily meals, academic support, mental health, and remote and online schooling are not serving the educational and social needs, expectations, concerns and interests of racialized students and their parents. In concluding, I argue that the time has come for us to develop more equitable schooling and educational programs to effectively meet the needs of racialized students.