

TIF – Teaching in Focus Agenda

May 23rd 2013, TEL Bldg. Room 0001, Keele Campus

8.30am to 9.15am - Registration

9.15am to 10.00am - Opening session keynote 1– former president Lorna Marsden

10.05am to 10.45am

Roth and Lundstrum (20) Internationalizing the Classroom: Two models of on-line intercultural learning	Bradley and Page-Cutrra (40) Creating Vignettes: Script Writing for Meaningful Simulation	Beagrie and Murtha (40) Valuing the Scholarship of Teaching & Learning	Woodhouse – ac literacies (40) Developing students' academic literacies through course learning environments
Weston and Sana (20) Laptops in the Classroom: Problems and Solutions			

10.45am to 11.00am - Break and poster display

11.00am to 12.30pm

Armour (40) Using clickers in large first year classrooms	Zorn (40) Help! It is just a matter of time until they find out I don't know what I am talking about!: Teaching to Reduce and Prevent Impostor Feelings	Newton (40) Research on Best Practices: How can it inform our Teaching and Learning?	Shujah (40) Embedding Information Literacy in the Classroom
Turner and Mills (20) Blended Learning: Experiences from the field	Hayter (20) Give a Student a Fish, or Teach a Student to Fish?	Sukdeo (20) Teaching Law to non-Lawyers	Bernholz and Bury Barriers (20) Breaking Barriers – A Seamless Approach to Developing Academic Literacies
Murtha (20) E-Learning and Digital Literacies: my personal foray into a MOOC and learning about expressing knowledge in a digital world	Neal (20) Bringing Critical Analysis into the Lecture Classroom	Frake-Mistak (20) Being TACTful in our Teaching	Boyd-Withers (20) Teaching Critical Reading skills to students

12.30pm to 1.45pm - Lunch and poster display

1.45pm to 2.30pm - Keynote 2 – Megan Boler – ‘Pedagogies of Discomfort’

2.35pm to 3.25pm

Novoselova (20) Connecting the nodes: digital mind mapping as a learning tool	Jonas-Simpson (20) Engaging students through arts-based mediums: A complexity pedagogical approach	Ruthann Dyer (20) Using Material Objects in the Classroom	Ross (20) Out of the Classroom into Community: the Innisfil Community Assessment Project
Steele (20) From the expected to the unexpected: What I loved (and didn't love) about teaching an online course	Quirt (20) Educating First Years	Sufrin (20) Three Strategies to Encourage Participation	Kobold (20) Eating Your Own Lunch: Experiential Education and Literary Study

3.25pm to 3.35pm - Break and poster display

3.35pm to 4.15pm

Taves and Coysh (20) York's Virtual Learning Commons -SPARK	Resienlietner (20) Pedagogy, Visualized: Transforming the Foundation Classroom Lecture for Moodle	Woody and Popovic (40) From 2001 to the present -- A Learning Odyssey : Key Insights from Research into Learning in Higher Education	Sidhu and Beagrie (20) Developing Experiential Education in the Faculty of Health: What does Experiential Education Deliver?
Wiseheart et al (20) Improving memory for course material: Lessons from cognitive psychology	Mackenzie and Gibson (20) MOOC SHMOOC, Quality Media Learning Objects		Lawless (20) Oh, that's what it means! Integrating course objectives in experiential exercise design

4.15pm to 4.45pm - Janet Morrison and Sue Vail give their closing impressions

Posters

Sarah Shujah - *Hackers in the Library: The 1st Annual Steacie Library Dungeon Hackfest*

Ron Owston and Dennis York - *Blended Learning at York University: Student Perceptions of Academic Innovation Fund Supported Courses*

Mandy Frake-Mistak - *Being TACTful in our Teaching*