

YorkSpace Collection

Work-Integrated Learning, Accessibility, Accommodations (WILAA)

Materials from SSHRC funded research project
UNLOC (2018-2020)



Social Sciences and
Humanities Research
Council of Canada

Conseil de recherches
en sciences humaines
du Canada

Canada

UNLOC Research Project Material

Scoping Review: Demographic Results

Created in 2020

Summary

As part of UNLOC the researchers did an interview study with practitioners and students to explore accessibility in work-integrated learning. Part of the interview process was the collection of demographics. Below are the results of the collected demographic for the 28 participants.

Associated with Publication

Epstein, I., Stephens, L., Severino, S. M., Khanlou, N., Mack, T., Barker, D., & Dadashi, N. (2020). "Ask me what I need": A Call for shifting responsibility upwards and creating inclusive learning environments in clinical placement. *Nurse Education Today*, 92, 104505. <https://doi.org/10.1016/j.nedt.2020.104505>

Document Details

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UNLOC Partners



Demographics: Exploring Accessibility in Placement © 2020 by [UNLOC](#) is licensed under [CC BY-NC 4.0](#)

Post Diary Interview Demographics

For SSHRC IDG 2018-2020: The landscape of practice placements for students with disabilities: A Participatory-design approach.

Background

This project was developed to explore accommodation experiences for students with disabilities in practice placements. Before being interviewed the participants were asked to complete a story-based diary. This means participants read through student experiences then provided responses to specific questions. To see the story-based diary follow the link to where it is hosted on YorkSpace.

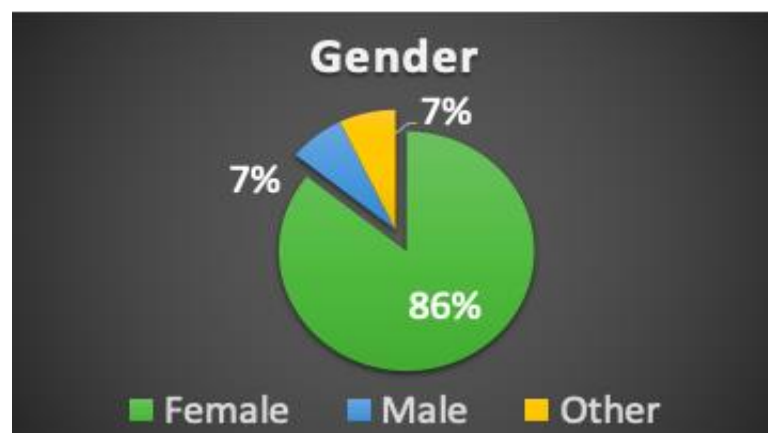
For this project we used the word student with disabilities but we acknowledge and understand the ongoing conversation happening within the disability community and academic spaces over the use of person-first or identity-first language.

Student Demographics

The sample size for students was 14.

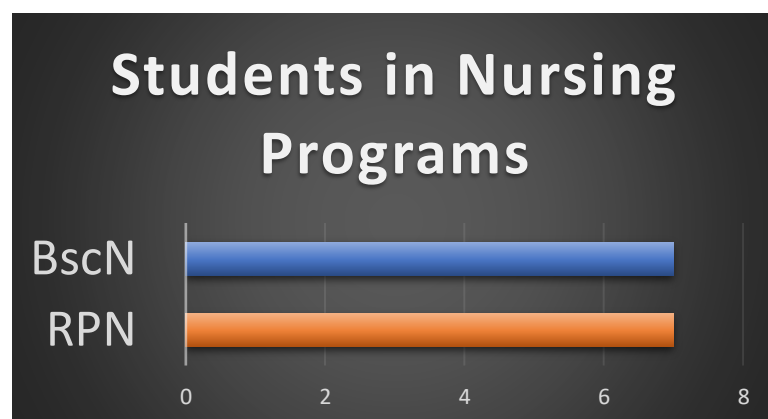
Gender

- Female (n – 12)
- Male (n – 1)
- Other (n – 1)



Students Nursing Program

- Registered practical program (RPN) (n – 7)
- Bachelor of science in Nursing program (BscN) (n – 7).



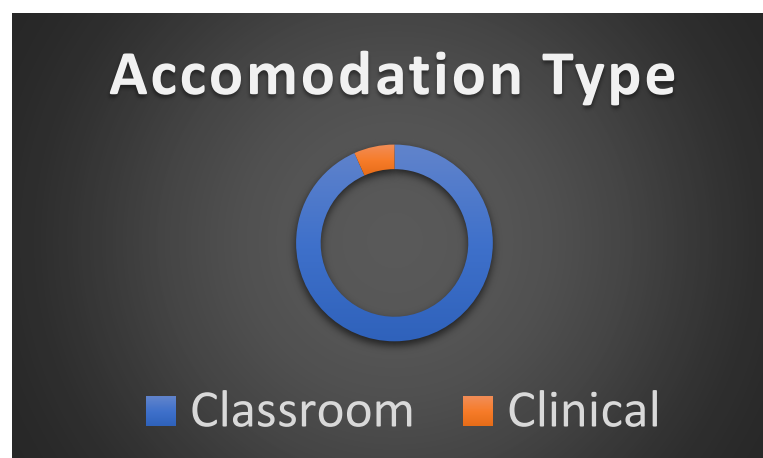
Years in Nursing Program

- Year 3 nursing (n – 5)
- Year 4 nursing (n – 9)



Student Current Accommodations

- Classroom accommodation (n – 14)
- Clinical accommodation (n – 1)



Student Disability Identification

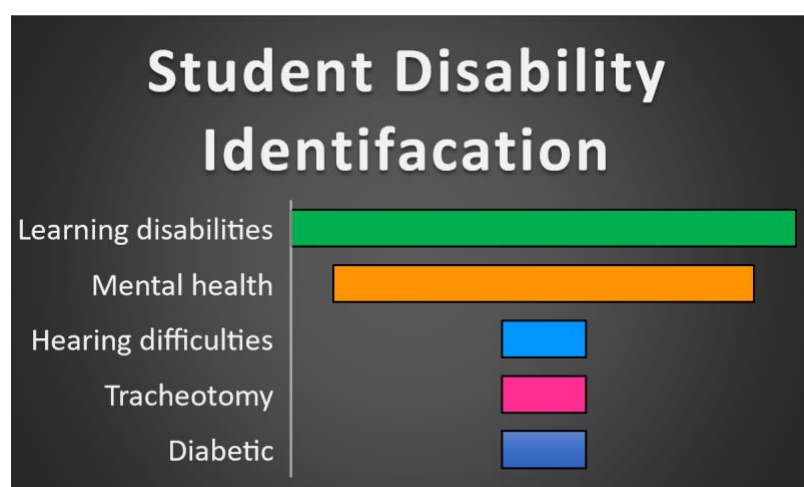
Learning disabilities (n – 6)

Mental health (n – 5)

Hearing difficulties (n – 1)

Tracheotomy (n – 1)

Diabetic (n – 1)



Instructor Demographics

The sample size for instructors were 14.

Gender

No data on gender for instructors.

Instructors Clinical Experience

- More than 8 years of experience (n – 9)
- More than 20 years of experience (n – 5)

Instructors with Relation to Disability

Seven (n – 7) instructors indicated that they had a disability or cared for a family member with a disability.