# Whole Team Meeting

AcTinSite – May 2022











# **Agenda**

Starting Meeting & Agenda

**Unlearning Colonialism & Introductions** 

**Access Statement** 

AcTinSite Updates

Break

Solutions Landscape

Clustering Pathways to Interventions

Solution Whys

Break

Form of Stakeholder Engagement

Closing

Unlearning Colonialism and Introductions

Has read a Know the Am

 Share your name (and pronoun if you want)

- Where you work
- And one thing from the bingo card you have or will do.

Has read a book by and Indigenous author

Know the Indigenous Nation's whose land I live on

Am learning about Indigenous Methods

Been to an Indigenous museum or art show I read Indigenous created news

Know the treaties of Canada and Ontario Am learning about Indigenous Theory Donate time or money to Indigenous causes

Listen to Indigenous Podcasts Connected with Indigenous Elders

Work with Indigenous knowledge holders Written
letter to
gov. officials
in support of
Indigenous
causes



Know how my family came to Canada Collaborate with Indigenous stakeholders

Taken part in Indigenous celebrations

Watch Indigenous created TV the colonial history of Canada

Work with Indigenous knowledges Support Indigenous artists

Watch Indigenous created Movies

Listen to diverse Indigenous opinions Have worked with Indigenous knowledge sharing

Support Indigenous Business Read Indigenous Comics

# **General AcTinSite Update**

Phase 1
Document Analysis
and Interviews

Phase 2
Design Charrette
and Analysis

Phase 3
Design and
Piloting

Phase 4
Knowledge Mobilization

# WILAA Community of Practice Update

### **Board**

Nine board members from five AcTinSite Partners

### **Newsletter Set-up**

Release the first newsletter in August

### **SSHRC Connection**

Received one year Connection Grant

### **Website Live**

Want to add a form of engagement

### **Student Panel**

Panel and Networking May 26th

### **Knowledge Mobilization Update**

### **Online Repository**

4 organizations sharing on repository

### **Research Snapshots**

4 snapshots shared through Research Imapct

### **Newsletters**

Overall growth with 6 newsletters.

### **Design Charrette Report**

Report helps ensure transparency.

### **Other Materials**

Over 10 other materials created and shared!

# Three Challenges Analysis worked to address

 Lots of different solutions, we want to capture and consider them all.

- How do we prioritize or choose amongst the solutions?
- How do we account for the way ablism or other inequalities may have influenced which solutions were proposed?

# **Analysis**

Stage 2 Stage 1 **Analysis Set-Up**: **Analysis**: Coding and Define the Interpretation Questions Stage 3 Stage 4 **Solution Landscape:** Pathways of Identify possible **Interventions**: solutions and Narrowing options interventions



# **Two Day Design Jam**



### Goal of the jam

- Further brainstorm problems and opportunities
- Discussions around calls to action
- Discussions around possible areas of intervention
- Challenges, opportunities and priorities

#### **Improve Accommodation Process**

Drop-in or peer support group for WIL students

Create mentorship program for WIL students (no eval)

Create clear and easy ways to access WIL info

Explore non-disclosure routes to accome

**Solution** 

Landscape

Create materials to make the accessible WIL process easier.

Improve Communication Between Higher Education Institution and Work-Integrated Learning Site

Assess and address barriers to clear communication

Use map and visuals to improve communication between HEI and WIL site



Create Spaces Where People Who Support WIL Can Build Skills

Create Community of Practice (in process)

Improve access to current knowledge and training.

Educate about common barriers to accessible WIL across the system

Address Systemic Ableism and Intersectional Oppression

Develop critical social learning process to address ableism

Creating accessible WIL principles and get signatories

**Encourage Community-Based Advocacy and Recommendations.** 

Improve the proof of disability process: eg.divide from accomm process

Create Advocacy Packs for stakeholder groups

Create recommendations list for stakeholders.

# **Clustering Pathways to Interventions**

### Instructions:

Go to Miro Board

### Chose

- 3 short-term options,
- 2 middle terms options, and
- 1 long term options.

# **Solution Why's**

Clustering solutions, like we just did, can be helpful when we understand why people ranked solutions.

# Why activity (let's discuss)

- Time (immediate vs long-term change)
- Address ablism
- Support advocacy
- Measurable
- Sustainable



# Forms of Stakeholder Engagement

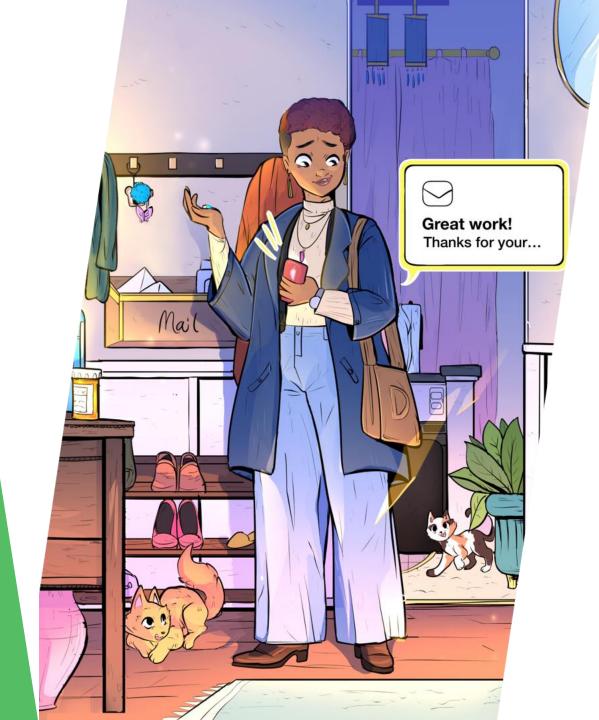
### Instructions:

Go to Miro Board

Move or copy stakeholder, AcTinSite Partner's or yourself into the places they are best suited in the rings of actions for the last year of AcTinSite.

### What's Next?

- Finalizing Solutions
- Next Whole Team Meeting
- Contact Hilda for materials to share



# We are done!

Thanks for being here today!