

# YorkSpace Collection

Work-Integrated Learning, Accessibility, Accommodations (WILAA)

Materials from SSHRC funded research project  
UNLOC (2018-2020)



Social Sciences and  
Humanities Research  
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en sciences humaines  
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## UNLOC Research Project Material

Photographs Created to Support Scoping Review

Created in 2020

### Summary

As part of UNLOC the researchers completed a scoping review of literature related to accommodations in work-integrated learning. As part of this scoping review four photographs were taken to express the themes of the scoping review. Below are the four photographs.

### Associated with Publication

Epstein, I., Khanlou, N., ErmeI, R. E., Sherk, M., Simmonds, K. K., Balaquiao, L., & Chang, K. Y. (2019). Students who identify with a disability and instructors' experiences in nursing practice: A scoping review. *International Journal of Mental Health and Addiction*, 1-28. <https://doi.org/10.1007/s11469-019-00129-7>

### Document Details

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**Published on YorkSpace:** Fall 2021

### UNLOC Partners









