YorkSpace Collection

Work-Integrated Learning, Accessibility, Accommodations (WILAA)

Materials from SSHRC funded research project
AcTinSite (2020-2023).

AcTinSite Research Project Material

PowerPoint for Whole Team Meeting – November 2020

Shared November 2020

Summary

Part of AcTinSite research aims is to ensure the work done is valuable to specific stakeholders. To have input from stakeholders, we created a partnership with institutions and departments that engage with the work-integrated learning process (WIL). For example, some of our partners are health care institutions that host WIL students. We also connected with instructors and staff from accessibility services at colleges and universities. When the AcTinSite research team meets with our partners, we call this a Whole Team meeting. Below is a PowerPoint for a Whole Team meeting held in November 2020.

Document Details

Made PowerPoint: Iris Epstein and Lindsay Stephens

Knowledge Product Creator: Hilda Smith

Published on YorkSpace: Fall 2021

AcTinSite Partners

Title: Accommodation to include SWD in placement site (AcTinSite): Interdisciplinary Intervention

AcTinSite Funding

SSHRC insight 2020-2023

Agenda Today

1. **Welcome and introduction**

   Brief intro: this is the project   [2-4 min]

   General full team members introductions [20 min]

2. **Agreement for working together -** co-creation activity

   Breakout room activity [45 min]

   [3 min break]

3. **Update on project** -

   task (rainbow table) [10 min]

Call To Action: Corpus of resources

   Discuss upcoming task (expert panel, interview study) [10 min]

Call To Action: recruitment of subjects for the interview study

4. **Wrap up/conclusion** - [5 min]

   Survey -

   Our landing page -

Background

<u>Fund:</u> SSHRC IDG, 2017-2019

<u>We Asked :</u> What are barriers / success of Nursing students who identify with disability (SWD) and instructors in nursing clinical placements

<u>Partners:</u> York University; University of Toronto; George Brown College

<u>Two Publications: 1)</u> Scoping Review (30 studies reviewed) 2) Findings:

1) SWD felt excluded & expressed physical and attitudinal barriers in placement's sites.

2) SWD and instructors felt education and placement institutions need to shifting responsibility from students and increase accessibility

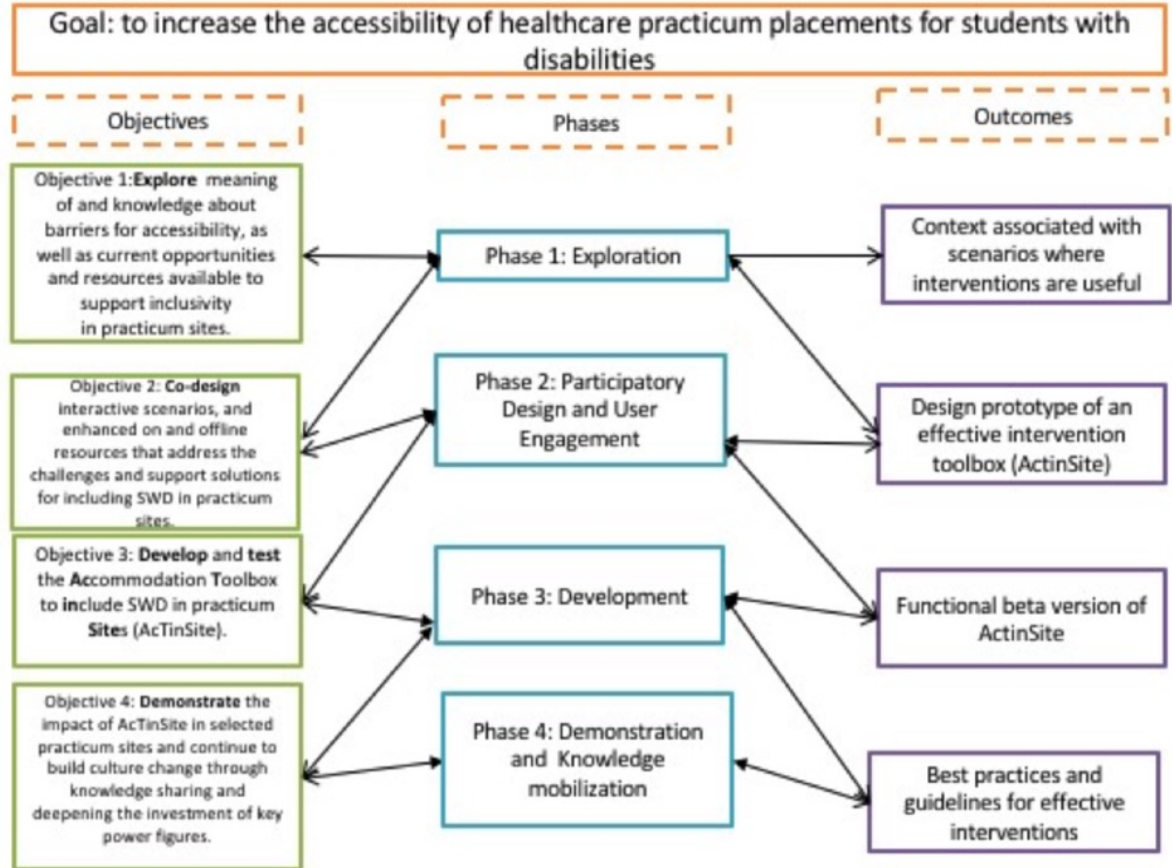<u>We ask</u> **How do we increase accessibility in placements?**

Leads ➡ AcTinSite project

ActinSite – Project Goal

Project Goal: Increase accessibility in placements sites

Goal: to increase the accessibility of healthcare practicum placements for students with disabilities

Objectives	Phases	Outcomes
Objective 1:**Explore** meaning of and knowledge about barriers for accessibility, as well as current opportunities and resources available to support inclusivity in practicum sites.	Phase 1: Exploration	Context associated with scenarios where interventions are useful
Objective 2: **Co-design** interactive scenarios, and enhanced on and offline resources that address the challenges and support solutions for including SWD in practicum sites.	Phase 2: Participatory Design and User Engagement	Design prototype of an effective intervention toolbox (ActinSite)
Objective 3: **Develop** and **test** the **A**ccommodation **Toolbox** to **in**clude SWD in practicum **Sit**es (AcTinSite).	Phase 3: Development	Functional beta version of ActinSite
Objective 4: **Demonstrate** the impact of AcTinSite in selected practicum sites and continue to build culture change through knowledge sharing and deepening the investment of key power figures.	Phase 4: Demonstration and Knowledge mobilization	Best practices and guidelines for effective interventions

Institutions partners: We got ethical approval from all partners

Education Institutions:
York University: Faculty of Health; Students Accessibility Services (SAS)
George Brown College: Nursing, SAS
University of Toronto: Occupational therapy; Social Work, SAS

Placement institutions:
Sunnybrook- in/out Adult population
SickKids Hospital- in/out Pediatric population

Interdisciplinary and co-participatory:

Participants and investigators: Blur lines

We will interview diverse health professional disciplines: nursing; social work; Occupational health ... who are in diverse roles such as students; educators; staff; administration

Co-investigators and collaborators include experts from other disciplines such as Geography and Planning ; Human Factor Engineering; Design and Education

Experts panel- health professional SWD ongoing consultation

Introduction

Lets get to know each other...

Activity to breakout room

For interviews: **Staff , clinician, educators, preceptor, manager, director who are interacting with students with disability in placements sites**

Recruiting Now

For expert panels: **We acknowledge in this meeting no representation form students with disability. We are recruiting students who identify with disability and who do not identify to be in our expert panel**

Questions?
Answers?next step

Thank you!!